

## APPLICATION FORM FOR TEACHING POST

**DELETION OF ANY FIELD WILL INVALIDATE THIS APPLICATION****Applicants, please note:**

- 1 If the advertisement states that electronic applications will be accepted, the Application Form should be emailed to the dedicated email address provided in the advertisement and only to that address.

If applications are required to be submitted by post, the Application Form must be sent to the Chairperson's address as specified in the advertisement.

- 2 The completed form must arrive at the dedicated email address/specified postal address on or before the date and time stated in the advertisement. Late applications will neither be accepted nor considered.
- 3 Canvassing will disqualify.
- 4 If completing this form in handwriting, please use **black ink**.
- 5 **DO NOT**
  - enclose/attach a separate letter of application or
  - enclose/attach a Curriculum Vitae or
  - enclose/attach any certificates.

The successful candidate will be required to present original documents in relation to teaching/other qualifications prior to appointment.

|                 |              |       |       |
|-----------------|--------------|-------|-------|
| Office use only | Received by: | Date: | Time: |
|                 |              |       |       |

All information provided in this form is confidential to the Selection Board

| APPLICANT'S PERSONAL DETAILS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                         |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
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| <b>Name (as per Teaching Council Register)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                         |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| <b>Correspondence Address</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Mobile Phone No</b>                                                                  |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| <b>Line 1:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Landline No.</b>                                                                     |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| <b>Line 2:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>E-mail Address</b> <i>(Please print clearly if completing in handwritten format)</i> |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| <b>Line 3:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                         |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| <b>Eircode</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                         |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| QUALIFICATION TO TEACH AT PRIMARY LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                         |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| <b>Qualification(s)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Awarding University, College or Institute</b>                                        | <b>Final results received: Day/Month/Year</b> |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                         |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                         |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
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| TEACHING COUNCIL REGISTRATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                         |                                               |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| <p><b>Registration Number</b> _____</p> <p><b>Registered under Regulation</b> <i>(please tick as appropriate):</i></p> <table style="width: 100%;"> <tr> <td style="width: 25%;">Route 1 Primary</td> <td style="width: 50%;">(Formerly Regulation 2)</td> <td style="width: 25%; text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>Route 2 Post Primary</td> <td>(Formerly Regulation 4)</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>Route 3 Further Education</td> <td>(Formerly Regulation 5)</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>Route 4 Other</td> <td>(Formerly Regulation 3)</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> </table> <p><b>Registration Status:</b>    Full <input type="checkbox"/>                      Conditional <input type="checkbox"/></p> <p><i>If conditional, please tick the condition that has not been fulfilled and indicate the expiry date by which each condition must be met:</i></p> <table style="width: 100%;"> <tr> <td style="width: 40%;">Condition 1: Droichead/Probation</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/></td> <td style="width: 50%;">Expiry Date: _____</td> </tr> <tr> <td>Condition 2: Induction Workshop Programme</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Expiry Date: _____</td> </tr> <tr> <td>Condition 3: Irish Language Requirement</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Expiry Date: _____</td> </tr> <tr> <td>Condition 4: Qualification Shortfall</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Please specify: _____</td> </tr> <tr> <td></td> <td></td> <td>Expiry Date: _____</td> </tr> </table> |                                                                                         |                                               | Route 1 Primary | (Formerly Regulation 2) | <input type="checkbox"/> | Route 2 Post Primary | (Formerly Regulation 4) | <input type="checkbox"/> | Route 3 Further Education | (Formerly Regulation 5) | <input type="checkbox"/> | Route 4 Other | (Formerly Regulation 3) | <input type="checkbox"/> | Condition 1: Droichead/Probation | <input type="checkbox"/> | Expiry Date: _____ | Condition 2: Induction Workshop Programme | <input type="checkbox"/> | Expiry Date: _____ | Condition 3: Irish Language Requirement | <input type="checkbox"/> | Expiry Date: _____ | Condition 4: Qualification Shortfall | <input type="checkbox"/> | Please specify: _____ |  |  | Expiry Date: _____ |
| Route 1 Primary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (Formerly Regulation 2)                                                                 | <input type="checkbox"/>                      |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| Route 2 Post Primary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (Formerly Regulation 4)                                                                 | <input type="checkbox"/>                      |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| Route 3 Further Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | (Formerly Regulation 5)                                                                 | <input type="checkbox"/>                      |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| Route 4 Other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (Formerly Regulation 3)                                                                 | <input type="checkbox"/>                      |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| Condition 1: Droichead/Probation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <input type="checkbox"/>                                                                | Expiry Date: _____                            |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| Condition 2: Induction Workshop Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <input type="checkbox"/>                                                                | Expiry Date: _____                            |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| Condition 3: Irish Language Requirement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input type="checkbox"/>                                                                | Expiry Date: _____                            |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
| Condition 4: Qualification Shortfall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/>                                                                | Please specify: _____                         |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                         | Expiry Date: _____                            |                 |                         |                          |                      |                         |                          |                           |                         |                          |               |                         |                          |                                  |                          |                    |                                           |                          |                    |                                         |                          |                    |                                      |                          |                       |  |  |                    |

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**DETAILS OF ACADEMIC QUALIFICATIONS – MOST RECENT FIRST**

INCLUDE UNDER-GRADUATE & POST-GRADUATE QUALIFICATIONS. PLEASE INCLUDE ANY QUALIFICATIONS IN SPECIAL EDUCATION, IF APPLICABLE. THE SUCCESSFUL CANDIDATE WILL BE ASKED TO PRESENT ORIGINAL DOCUMENTS.

| Qualification & Grade | Awarding University,<br>College or Institute | Length of Course | Final results received:<br>Day/Month/Year |
|-----------------------|----------------------------------------------|------------------|-------------------------------------------|
|                       |                                              |                  |                                           |
|                       |                                              |                  |                                           |
|                       |                                              |                  |                                           |
|                       |                                              |                  |                                           |
|                       |                                              |                  |                                           |

**TEACHING EXPERIENCE – MOST RECENT FIRST (IF NECESSARY EXPAND THE SECTION OR USE ADDITIONAL PAGES IF COMPLETING IN HANDWRITTEN FORMAT).**

\*IF NEWLY QUALIFIED, PLEASE GO TO NEXT PAGE

| School Name & Address | Date(s) of service<br>in the school | Position(s) held | Dates in each Position |
|-----------------------|-------------------------------------|------------------|------------------------|
|                       |                                     |                  | From:<br>To:           |
|                       |                                     |                  | From:<br>To:           |
|                       |                                     |                  | From:<br>To:           |
|                       |                                     |                  | From:<br>To:           |
|                       |                                     |                  | From:<br>To:           |

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| Post(s) of Responsibility Held (If Any) – Most Recent First |         |                  |              |
|-------------------------------------------------------------|---------|------------------|--------------|
| School Name                                                 | Address | Position(s) held | Dates        |
|                                                             |         |                  | From:<br>To: |
|                                                             |         |                  | From:<br>To: |

| *If Newly Qualified Please Insert Teaching Practice Grades – Most Recent First |         |              |              |       |
|--------------------------------------------------------------------------------|---------|--------------|--------------|-------|
| School Name                                                                    | Address | Class taught | Dates        | Grade |
|                                                                                |         |              | From:<br>To: |       |
|                                                                                |         |              | From:<br>To: |       |
|                                                                                |         |              | From:<br>To: |       |
|                                                                                |         |              | From:<br>To: |       |

| Additional Qualifications E.g. ICT, Certificate to Teach Religion (If Applicable) |                        |                 |
|-----------------------------------------------------------------------------------|------------------------|-----------------|
| College(s)                                                                        | Qualification and Year | Modules Studied |
|                                                                                   |                        |                 |
|                                                                                   |                        |                 |
|                                                                                   |                        |                 |
|                                                                                   |                        |                 |

| Other Relevant, Non-Accredited Courses – Most Recent First |
|------------------------------------------------------------|
|                                                            |
|                                                            |
|                                                            |

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| AREAS OF SPECIAL INTEREST – CURRICULAR/OTHER |                                                       |
|----------------------------------------------|-------------------------------------------------------|
| Area                                         | Expertise/Experience/Specialism undertaken in College |
|                                              |                                                       |
|                                              |                                                       |
|                                              |                                                       |

| OTHER RELEVANT EMPLOYMENT EXPERIENCE – MOST RECENT FIRST |          |        |              |       |
|----------------------------------------------------------|----------|--------|--------------|-------|
| Employer/Project                                         | Position | Duties | Dates        | Grade |
|                                                          |          |        | From:<br>To: |       |
|                                                          |          |        | From:<br>To: |       |
|                                                          |          |        | From:<br>To: |       |
|                                                          |          |        | From:<br>To: |       |

| PLEASE INDICATE HOW YOU THINK YOUR EXPERIENCE/SKILL(S) CAN ASSIST IN THIS PARTICULAR POST<br>NOT MORE THAN 150 WORDS |
|----------------------------------------------------------------------------------------------------------------------|
|                                                                                                                      |

**PLEASE INDICATE HOW YOU THINK YOU CAN CONTRIBUTE TO THE ETHOS AND SUCCESS OF THIS SCHOOL**

**NOT MORE THAN 150 WORDS**

**ADDITIONAL INFORMATION (NOT ALREADY MENTIONED) TO SUPPORT YOUR APPLICATION**

**NOT MORE THAN 150 WORDS**

| NAMES & CONTACT DETAILS OF REFEREES* |  |                 |  |
|--------------------------------------|--|-----------------|--|
| Referee 1                            |  | Referee 2       |  |
| Name                                 |  | Name            |  |
| Role                                 |  | Role            |  |
| Address                              |  | Address         |  |
| Work Tel Number                      |  | Work Tel Number |  |
| Home Tel Number                      |  | Home Tel Number |  |
| Mobile Nr                            |  | Mobile Nr       |  |
| Referee 3                            |  | Referee 4       |  |
| Name                                 |  | Name            |  |
| Role                                 |  | Role            |  |
| Address                              |  | Address         |  |
| Work Tel Number                      |  | Work Tel Number |  |
| Home Tel Number                      |  | Home Tel Number |  |
| Mobile Nr                            |  | Mobile Nr       |  |

**\*Please Note:**

1. Only those referees who know you in a professional capacity should be included. At least \*three names should be provided.
2. Close relatives and friends **should not** be listed as referees.
3. As it is probable that referees will have to be contacted outside of school times, it is crucial that phone numbers (preferably mobile numbers) outside of working hours, are given.
4. If the current employer (*where applicable*) is not named as a referee, the Selection Board reserves the right to seek a reference from the current employer.
5. The Selection Board in its sole discretion will determine the suitability of any reference. The Selection Board further reserves the right to seek from a candidate the names of additional referees.

I hereby declare that all the particulars furnished on this application form are true and correct to the best of my knowledge and that I am aware of the qualifications, requirements and particulars for this post, as set out in the advertisement and other relevant documentation.

Signature \_\_\_\_\_

Date \_\_\_\_\_

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